

## 2020 and 2021 Federal Legislation to Support K-12 Education Institutions from the Effects of COVID-19 Overview

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ESSER III Fund (Relief Act)
<b>Authorizing Legislation</b>	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	The American Rescue Plan Act (ARPA)
<b>Date of Act</b>	March 27, 2020	December 27, 2020	March 11, 2021
<b>Amount of K-12 Funding</b>	\$13.5B (\$135,000/school)	\$54.3B (543,000/school)	\$122.7B (\$1,227,000/school)
<b>Period of Funds Availability</b>	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2022.	Same as ESSER Fund (CARES Act): May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by SEAs and subrecipients through September 30, 2023.	Same as ESSER Fund (CARES Act): May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by SEAs and subrecipients through September 30, 2024.
<b>SEA Deadline for Awarding Funds</b>	SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	SEA must award the funds within one year of receiving them, which will be January 2022.	SEA must award the funds within one year of receiving them, which will be April 2024.
<b>Definition of "Awarded"</b>	For the 90 percent of funds for local educational agencies (LEAs), funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.	Same as ESSER Fund (CARES Act): For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.	Same as ESSER Fund (CARES Act): For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.

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Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ESSER III Fund (Relief Act)
Uses of Funds	<ul style="list-style-type: none"> <li>• Coordination of preparedness and response efforts of local educational agencies with state, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</li> <li>• Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.</li> <li>• Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</li> <li>• Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</li> <li>• Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</li> <li>• Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</li> <li>• Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under</li> </ul>	Same as ESSER Fund (CARES Act)	<ul style="list-style-type: none"> <li>• Coordinating with public health departments;</li> <li>• Conducting activities to address the needs of students from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;</li> <li>• Purchasing educational technology (including hardware, software, and connectivity as well as assistive technology or adaptive equipment);</li> <li>• Summer learning, and supplemental after-school programs;</li> <li>• Mental health services;</li> <li>• Addressing learning loss;</li> <li>• School facility repairs to reduce risk of virus transmission and support student health;</li> <li>• Implementing public health protocols including policies in line with guidance from the Centers for Disease Control and Prevention for school-reopening;</li> <li>• Implementing activities to maintain the operation and continuity of services and to employ existing staff.</li> </ul>

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	<p>IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p> <ul style="list-style-type: none"> <li>• Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</li> <li>• Providing mental health services and supports.</li> <li>• Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</li> <li>• Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</li> </ul>		
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