



Alyssa's Law Report: Making Florida Schools Safer

March 2026

Executive Summary

Named in honor of Marjory Stoneman Douglas High School shooting victim Alyssa Alhadeff, Alyssa’s Law requires Florida public schools to implement mobile panic alert systems that enable real-time coordination with first responders. Passed in June 2020, the law was established to reduce emergency response times—because, as Lori Alhadeff has said, “time equals life.” Since Alyssa’s Law went into effect in Florida, **over 212,000 alerts have been initiated**—a critical insight into how emergency response systems are used in practice.

During the 2024–2025 school year, more than 54,000 alerts were generated across Florida campuses. The data shows that school safety is driven by frequent, time-sensitive incidents—most commonly behavioral situations, alongside medical needs, physical altercations, and student elopement. Notably, 60% of alerts occurred outside the classroom, reinforcing the need for campus-wide, mobile access to emergency response.

For state and district leaders, these insights highlight a clear priority: effective Alyssa’s Law implementation depends not just on system adoption, but on ensuring staff can initiate a response immediately—anywhere on campus. Aligning policy, funding, and technology with these operational realities is essential to strengthening school safety at scale.

Time = Life™

This is the simple principle of Alyssa’s Law.

“While cell phones can be helpful tools, they aren’t always instantly accessible or dependable in critical moments.

That’s why it’s so important to have a dedicated solution in place—one that allows for the immediate push of a mobile panic button to quickly and confidently call for help when **EVERY. SECOND. MATTERS.®**”

Lori Alhadeff, Alyssa’s Mom

Broward County Public Schools Board Member
Founder, Make Our Schools Safe

CENTEGIX® CrisisAlert™ Protects

53%
of FL Public Schools

55%
of FL Public
School Students

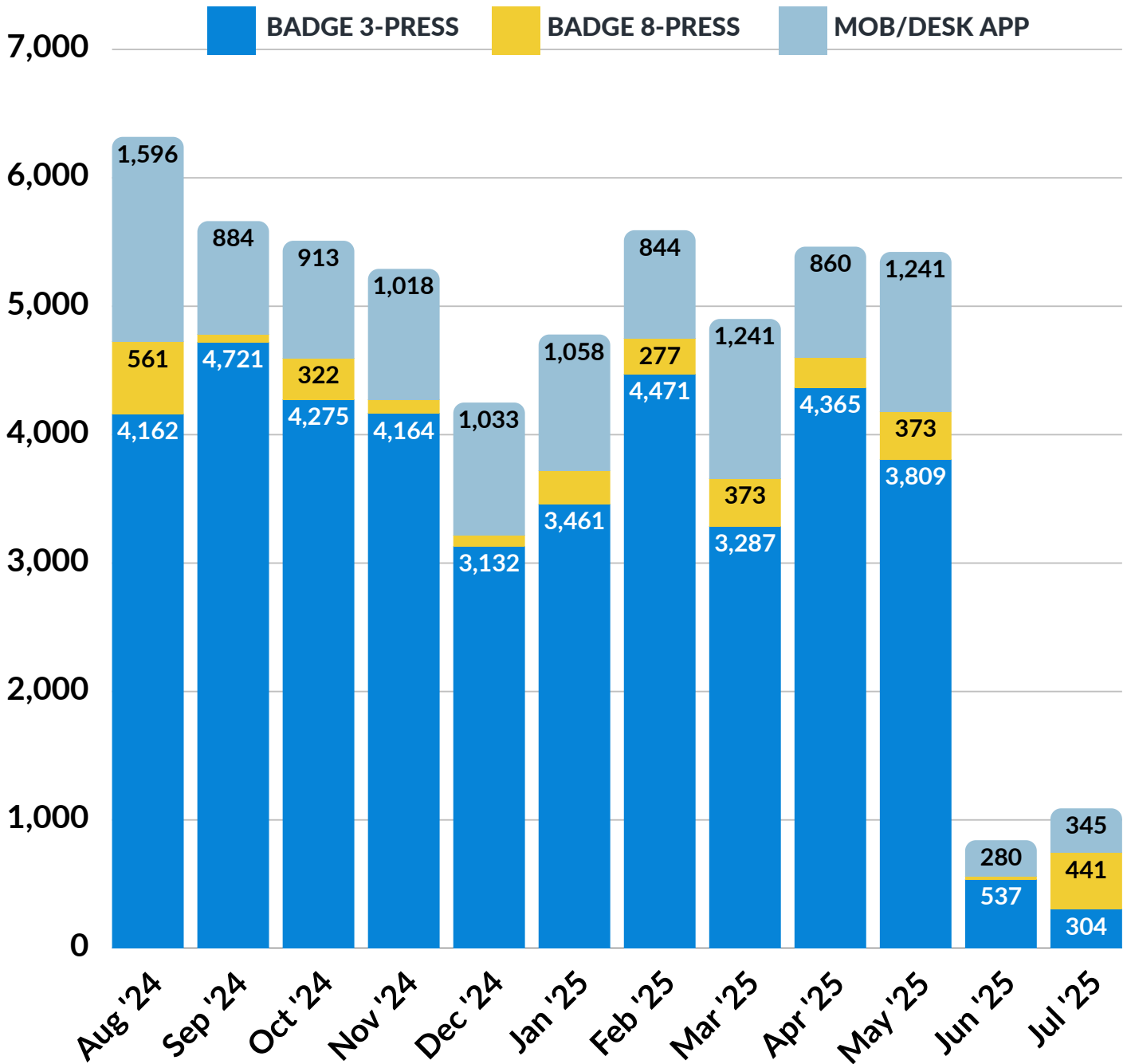
180,000+
Staff Members

1,540,000+
Students

95%+
Alerts for Common
Help-Needed Situations

95%+
of Staff Feel Safer with
their CrisisAlert Badge

Alert Activity Over Time

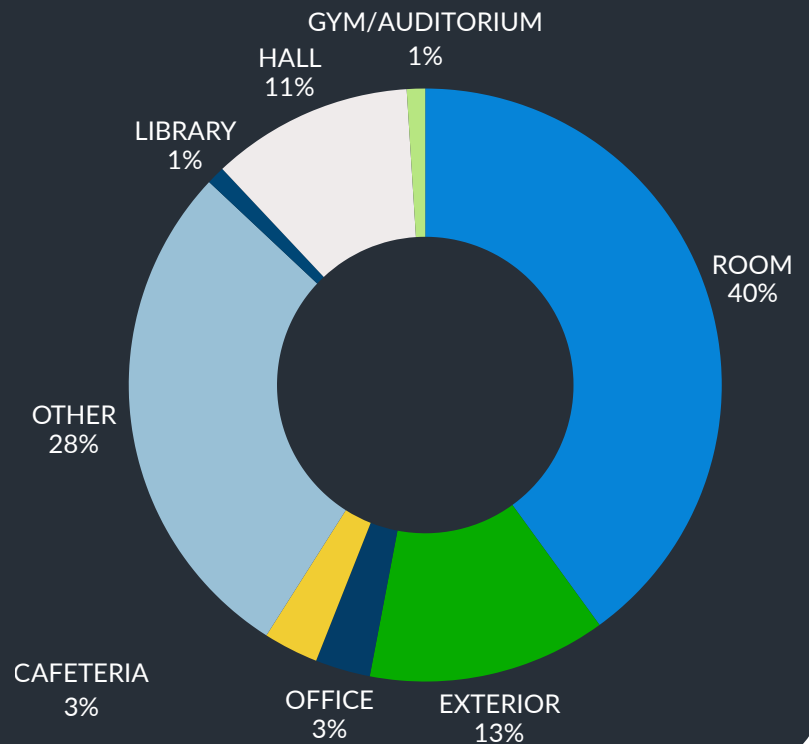
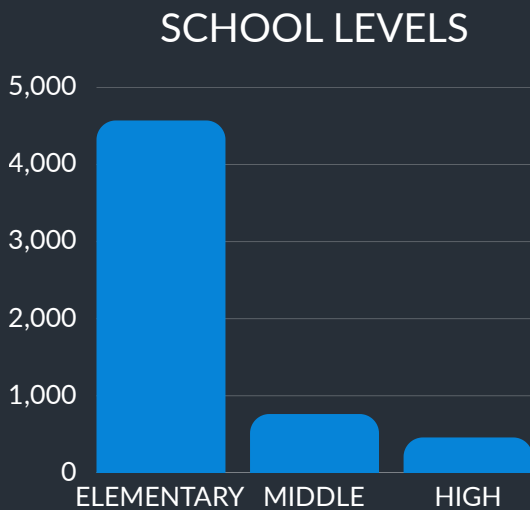


Consistent Alert Activity Demonstrates System Adoption and Readiness

From August 2024 through July 2025, more than 54,000 alerts were initiated across Florida campuses, reflecting both the scale of use and the consistency of system adoption. Monthly activity includes a combination of staff-initiated alerts, campus-wide alerts, and alerts generated through mobile or desktop for drills, testing, and coordinated response protocols.

This distribution highlights how schools rely on multiple alerting methods to support both everyday incident response and broader emergency preparedness. Frequent staff-initiated alerts demonstrate real-time use in daily situations, while campus-wide and system-initiated alerts reinforce ongoing readiness and compliance with state-mandated safety procedures.

CrisisAlert Uses by Location



Campus-Wide Coverage

Using Incident Data to Improve Resource Allocation

When analyzed together—time of day, day of week, school level, and location—incident data becomes a powerful tool for strategic staffing decisions.

Rather than assigning SROs, student monitors, or nursing coverage based solely on enrollment or tradition, administrators can use alert trends to identify when and where support is most likely to be needed.

Data-informed Staffing: Optimizing Nurse Coverage

A district reviews its medical alert data and identifies patterns:

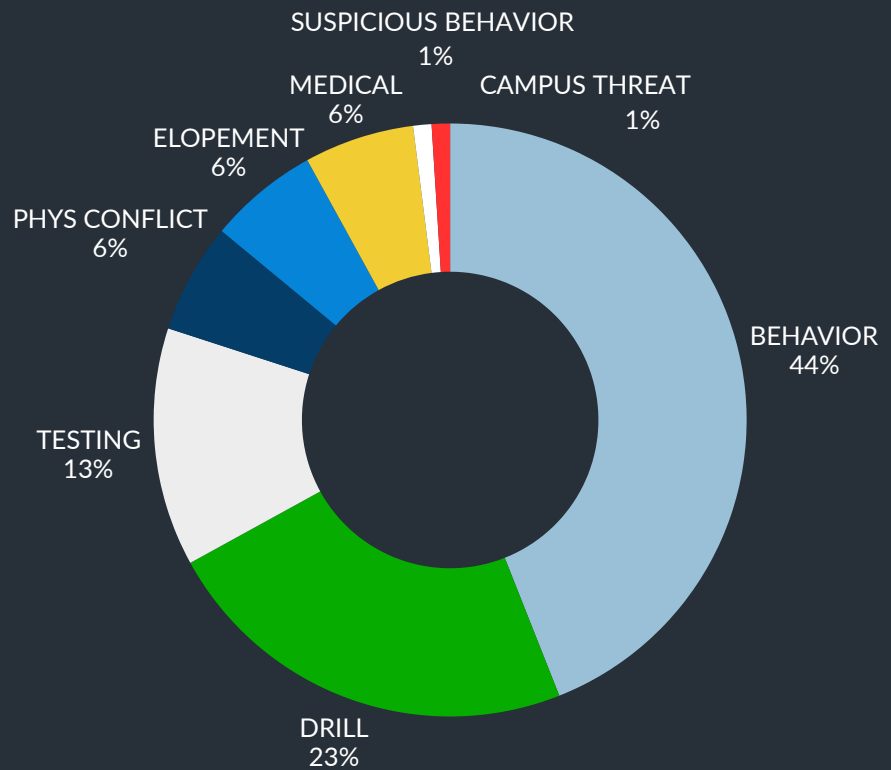
- Elementary schools show a high volume of alerts between 10:30 AM–1:00 PM, with a concentration in cafeterias and playgrounds
- Several high schools show more alerts on the athletic fields, particularly in the afternoon hours
- Across all levels, Tuesdays and Thursdays consistently show higher alert volume than other days

From their analysis, the Administrators can consider:

- Staggering nurse schedules so coverage aligns with peak incident windows
- Assigning an additional nurse to rotate between campuses on peak days/times
- Positioning nurses closer to high-frequency locations

“One of my students was having a medical emergency (seizure) on the playground and I did not have access to a ‘buzzer’ to alert the front office and school nurse. I used the Centegix badge to alert the administration and school nurse. It notifies administration your exact location making it easy for them to locate you at the site of the scene. They responded within a minute to the playground and were able to call EMS for the student.”

CrisisAlert Uses by Reason



CrisisAlert is Used Every Day

School safety is shaped by thousands of moments—not just the ones that make headlines.

Over the 2024–2025 school year, more than 54,000 alerts were initiated across Florida public school campuses using CrisisAlert—offering a comprehensive, real-world view into how and why staff activate emergency response systems.

What stands out is not just the volume, but the nature of these alerts. The majority are tied to everyday safety and student behavior, not rare, large-scale emergencies. This reinforces a critical reality for school and district leaders: **effective safety solutions must support continuous, real-time response to routine incidents just as reliably as they do high-consequence events.**

The data reflects how CrisisAlert is being used in practice across Florida schools—providing insight into the types of incidents staff encounter and the role of immediate, wearable access to help in maintaining safe learning environments.

In Broward County, Where I Serve on the School Board, We Use This

From November to January, 2,914 alerts were issued- the majority of which were for medical and behavioral issues. In January, 41% of the alerts were behavior-related.

We, as a board, have insight into what is happening on our campuses. I want you to understand how helpful this tech is not only for emergency response but also for understanding how and when it's used. -**Lori Alhadeff**

44%

Behavior-Related Alerts

Behavior-related alerts often represent the earliest opportunity to intervene. Districts that use this data proactively can reduce escalation, improve campus climate, and provide staff with support.

When analyzed by time, location, and school level, behavior alerts can help identify:

- Hotspots where and when incidents are more likely to occur—hallways, arrival/dismissal, unstructured time
- Peak times when staff may need additional support to better manage student behavior
- Grade levels or campuses that may benefit from targeted interventions or additional resources

“I stood between the two as they continued to threaten each other...so I pressed the CENTEGIX to call for help. Within 30 seconds...our principal was in the room...Our assistant principal was not far behind. I can’t express enough how easy and effective CENTEGIX was to use—and not a single student even knew I called for help.”

6%

Physical Altercation Alerts

Physical altercations are less about frequency and more about how fast a situation can be mitigated. Administrators using this data can shift from reactive response to intentional positioning—placing the right people in the right places where incident rates are highest.

- How close is the nearest trained responder when an incident occurs?
- How quickly can additional support arrive without leaving other areas uncovered?
- Are there consistent locations where response times are longer due to distance or visibility constraints?

“During a classroom activity, two students became involved in a confrontation that escalated into a physical altercation within seconds. In a classroom of 30 students...having an emergency escape button on you is a great support. The two times I used the CENTEGIX badge, I was away from the physical call-out system located in my classroom, which made the badge especially helpful in that moment.”

6%

Medical-Related Alerts

Medical alert data can reveal:

- Gaps between incident location and medical resources like AEDs, stop-the-bleed kits, and CPR-certified staff
- Periods of increased health-related need—lunch, recess, PE, arrival/dismissal
- Campuses or grade levels with higher frequency of medical events

As one staff member shared, a student experiencing a seizure fell from a bench during breakfast monitoring. *“My first reaction was to press the button to ask for help...CENTEGIX is very useful in situations that need immediate attention. Administration came in seconds to provide the help needed in that moment.”*

6%

Elopement Incidents

Elopement-related alerts account for 6% of incidents. This data is most valuable when used to:

- Improve perimeter awareness and supervision by adjusting staff positions to ensure visibility near exits and along common movement paths
- Strengthen coordinated response protocols using time and location data to refine how teams communicate, assign roles, and cover ground during a search
- Align staffing to increase supervision during arrival, dismissal, and transitions, or when the data indicates that elopement risk is highest
- Evaluate doors, gates, and open campus areas where elopement incidents originate

“A student had eloped from the classroom and I needed assistance...to locate and return the child. It is a very quick and efficient way to call for assistance without having to locate a phone or intercom.”

Equally important is the ability for responders to locate the staff member and coordinate effectively.

“Staff know exactly where you are and can locate you even if you are not in your usual area. I also appreciate the vibration to let me know that my alert has been sent/received.”

These everyday incidents reflect the intent behind Alyssa’s Law: ensuring that every staff member has immediate access to emergency response, wherever they are on campus.

More importantly, this data demonstrates how districts can use their alert data patterns to align resources, strengthen supervision, and improve response readiness across all environments.

This approach supports compliance and fosters informed decision-making—helping districts build a safety strategy that reflects how their campuses actually operate and respond.

Strengthening School Safety Through Immediate Staff Response

As districts across Florida continue to invest in Alyssa’s Law compliance, evaluating effectiveness extends beyond system deployment to measurable impact on staff readiness and response. Survey feedback from educators and school personnel demonstrates that when staff have immediate access to a silent panic alert system, they are more confident in their ability to act and more effective in resolving incidents quickly.

This impact is reflected in the following staff-reported outcomes

Does having CrisisAlert help you feel safer as a staff member?

95%
said ‘Yes’

Did using CrisisAlert empower you to rapidly resolve the situation?

91%
said ‘Yes’

From 1 to 10, how likely are you to recommend CrisisAlert?

9/10

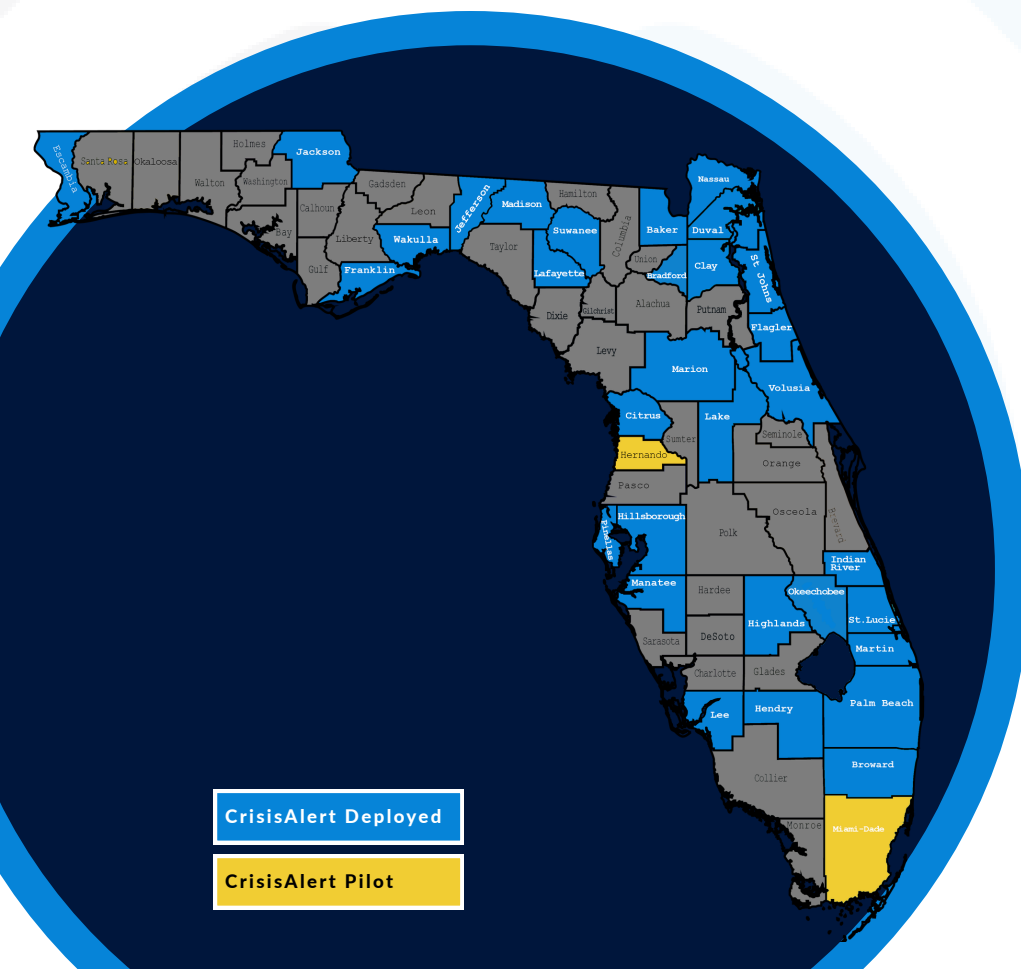
Every Staff Member Plays a Role in School Safety

CrisisAlert is deployed district-wide, equipping every staff member—from teachers and administrators to support personnel—with a wearable panic button badge. Districts are also provided additional badges to ensure coverage for substitute teachers, temporary staff, and employees who serve across multiple campuses, resulting in coverage that exceeds 100% of staff.

This level of access is intentional. Emergency protocols that rely on personal mobile devices or fixed communication points introduce gaps—devices may be unavailable, inaccessible, or impractical in critical moments. Guided by input from the Marjory Stoneman Douglas Public Safety Commission and Florida school leaders, CrisisAlert was designed to reflect how incidents actually unfold across a campus.

Because incidents frequently occur outside the classroom—in hallways, cafeterias, and shared spaces—staff need the ability to request help immediately, regardless of location. A wearable, always-available solution ensures that any staff member can initiate a response without delay.

By enabling every employee to act in the moment, schools strengthen response times, improve coordination, and reinforce a shared responsibility for safety across the entire campus.



CENTEGIX® is the industry leader and largest wearable safety technology provider for K-12 education. The cloud-based CENTEGIX Safety Platform®, featuring our CrisisAlert™ wearable badge, delivers fast help for emergencies of any size, anywhere on campus. Leaders in more than 18,000 locations nationwide trust CENTEGIX to protect and empower people every day.